

Colorado Association for School-Based Health Care

# Building Bridges to School Health: Coordinating Care and Recognizing Successes



Embassy Suites DTC  
Centennial, CO

May 6 & 7, 2010

**Building Bridges to School Health: Coordinating Care and Recognizing Successes**  
**Thursday, May 6, 2010**

<b>Time</b>	<b>Presentation</b>	<b>Presenter</b>	<b>Location</b>
7:30-8:30	Registration		Atrium
8:30-9:30	Keynote Address: Cultural Incompetence, Implicit Bias, and Other Pitfalls in Working with Diverse Populations	Dr. Tillman Farley	Arapahoe Ballroom
9:45-10:40	Counseling Collaboration: Sex Education and SBHCs	Ciardullo & Olcese	Bellevue
	Screening, Brief Intervention, Referral to Treatment: An Evidence-Based Approach to Identifying & Preventing Substance Abuse	Riemann & Fischer	Centennial
	No Joke: Paperwork Can Be Fun and Make Life Easier	Deb Schoeberlein	Douglas
10:50-11:45	LiveWell Colorado Community Grants Initiative: Leveraging Efforts to Promote Healthy Eating and Active Living in Schools	Guillaume, Levine, Wikstrom, & Major	Bellevue
	Behavioral Health Issues in Children Adopted from Foreign Countries	Eitemiller	Centennial
	Connecting Kids to Coverage: Medicaid and CHP+ Outreach and Enrollment at SBHCs	Moody & LaCombe	Douglas
12:00-1:00	Lunch	Governor Ritter (invited)	Arapahoe Ballroom
1:15-2:10	A Prescription for Student Success	Dr. Chris Marchioni	Bellevue
	Sexual Minority Status in Adolescents: Problems & Solutions for Healthy Development	Bethany Everett	Centennial
	Eat to Learn and Prevent Childhood Obesity	Karrie Bach	Douglas
2:10-2:30	Break		Common Area
2:30-3:25	Acting Healthy with <i>The Amazing Food Detective</i>	Kelly & Robbins	Bellevue
	Sexual Minority Status in Adolescents: Problems & Solutions for Healthy Development	Bethany Everett	Centennial
	Overcoming Unconscious Bias in the School Health Setting	Thomas & Reagan	Douglas
3:35-4:30	Fit or Fat? Prevalence of Obesity in 3rd, 4th, and 5th Grade Students	Wahlstrom & Scott	Bellevue
	The Denver Public School Asthma Program: Collaborations to Enhance Communication	Szefler, Gleason, Shocks, White	Centennial
	SBHC's Place in the Medical Home	Dr. Larry Wolk	Douglas

**Building Bridges to School Health: Coordinating Care and Recognizing Successes**  
**Friday, May 7, 2010**

<b>Time</b>	<b>Presentation</b>	<b>Presenter</b>	<b>Location</b>
8:00-9:00	Working Breakfast		Arapahoe Ballroom
9:15-10:10	Using Animal-Assisted Therapy in the School-Based Health Center	Amy Pickett	Bellevue
	Building Smart Smiles: Collaborations that Work to Improve Children's Oral Health	Anselmo & Milam	Centennial
	Meeting the Cultural Needs of Foreign Born Students	Sue Hammerton	Douglas
10:20-11:15	Using Animal-Assisted Therapy in the School-Based Health Center	Amy Pickett	Bellevue
	The Value of Data for SBHCs: Why is it needed? Where do I find it? How do I use it?	Latham & Bontrager	Centennial
	STIs in the Schools: What You Should Know and How You Can Help	Terry Lee	Douglas
11:30-12:00	Closing Plenary Session: The Importance of Ensuring Quality Health Care Services for Children	Cody Belzley	Arapahoe Ballroom

### 8:30—9:30 Keynote Presentation, Thursday

**Cultural Incompetence, Implicit Bias, and Other Pitfalls in Working with Diverse Populations** Dr. Tillman Farley School-based health clinics are utilized by widely diverse groups of students. The attitudes and hidden biases that we bring to our encounters with those students can greatly affect our success in achieving desirable health outcomes. Although we generally believe that we interact with others in an objective and unbiased way, the fact is that we all carry within us hidden biases, dogmatic cultural belief systems, and assumptions that can create obstacles to working with diverse populations. Recognizing these hidden factors that affect our behavior can lead to improved outcomes in our patients.

### 9:45—10:40 Breakout Sessions

**Counseling Collaboration: Sex Education and School-Based Health Centers** Maxwell Ciardullo and Lisa Olcese For many students, the school-based health center (SBHC) provides their only access to reproductive health care and critical health education. Some clinics are expected to be the primary source of information related to adolescent sexual health, while others collaborate closely with school staff. This session will highlight some national examples of SBHC advocacy for comprehensive sexuality education and take a closer look at the Colorado story, including an update on HB 1292, The Healthy Youth Act, and the first-ever academic content standards for comprehensive health. We will end with a discussion about how school communities can facilitate - or hinder - the SBHC's ability to provide collaborative, comprehensive sex education.

**Screening, Brief Intervention, Referral to Treatment: An Evidence-Based Approach to Identifying and Preventing Substance Abuse** Brie Reimann and Leigh Fischer Screening, brief intervention, referral to treatment (SBIRT) is an effective strategy to addressing substance abuse. Research shows that adolescents who reach the age of 21 without smoking, abusing alcohol or using illegal substances will likely never struggle with issues of abuse. Colorado began implementing SBIRT strategies in healthcare settings statewide in September, 2006. The presentation will offer an overview of SBIRT using Motivational Interviewing techniques, the adolescent CRAFFT toolkit developed to assist providers in implementing screening and brief intervention strategies, as well as focus on brainstorming implementation strategies specific to SBHCs.

**No Joke: Paperwork Can Be Fun and Make Life Easier!** Deb Schoeberlein SBHCs love providing health care but often dread dealing with the paperwork associated with grant applications, performance reports and strategic planning. We propose that a basic shift in perspective can alleviate the misery. Using mandatory reporting formats as opportunities for mapping your SBHC's operations streamlines daily functioning, organizes activities that support your mission, as well as providing the basic template for grant applications and ongoing reporting. Viewing work-plans as useful reflections of your day-to-day work can be fun, rewarding and profitable. This workshop will explain why and show you how.

### 10:50—11:45 Breakout Sessions, Thursday

**LiveWell Colorado Community Grants Initiative: Leveraging Efforts to Promote Healthy Eating and Active Living in Schools** Gabriel Guillaume, Leslie Levine, Rainey Wikstrom, & Erin Major LiveWell Colorado is a nonprofit organization that promotes healthy eating and active living strategies in the places where people live, learn, work and play. Through LiveWell Colorado's Community Grants Initiative, over 20 communities across Colorado are partnering with schools to promote a culture of wellness. Two LiveWell Colorado community grantees will discuss their work in schools, how they are partnering or could partner with school-based health centers, and lessons learned along the way.

**Behavioral Health Issues in Children Adopted from Foreign Countries** Norma Lou Eitemiller

**Connecting Kids to Coverage: Medicaid and CHP+ Outreach and Enrollment at SBHCs** Stacey Moody and Brenda LaCombe This presentation provides information for SBHCs interested in developing or enhancing their Medicaid and Child Health Plan *Plus* (CHP+) outreach and enrollment efforts, including the number of children who are eligible but unenrolled, benefits and challenges of outreach and enrollment at SBHCs, a description of CASBHC's federal Children's Health Insurance Program Reauthorization Act (CHIPRA) outreach grant, an overview and lessons learned from Pueblo StepUp's partnership with Pueblo City Schools, and resources for SBHCs interested in outreach and enrollment.

### 1:15—2:10 Breakout Sessions, Thursday

**A Prescription for Student Success** Dr. Chris Marchioni To meet the needs of students, it's time to venture outside the office and into the classroom to partner with educators in the delivery of health education. Strategies to: (1) expand collaboration with students, health educators, and parents, (2) assess student health needs, and (3) work with school and community partners to create a culture of wellness is explored using a refreshing approach with a hefty dose of just plain FUN. The critical connection between wellness and learning is a key theme for health education as children must be well, so they can learn well.

**Sexual Minority Status in Adolescents: Problems & Solutions for Healthy Development** Bethany Everett Negotiating sexuality in adolescence can be a complicated and confusing process for any teenager and a devastating one for sexual minority youth. A recent national school climate survey finds sexual minority students reporting physical and verbal harassment. These teens are also more likely to abuse drugs and alcohol and report suicidal thoughts and behaviors. This presentation will discuss several issues regarding sexual minority health including who is a sexual minority, risk factors for this population, and the importance of school and family contexts for healthy development.

**Eat to Learn and Prevent Childhood Obesity** Karrie Bach Nutrition plays a key role in learning, behavior, and every aspect of child development. Learn strategies that empower children, families and educators to make healthy choices in school and at home with a fun, hands on curriculum that is guaranteed to put kids on the path to wellness, improved behavior, and learning success.

### 2:30—3:25 Breakout Sessions, Thursday

**Acting Healthy with *The Amazing Food Detective*** Glenna Kelly and Curtis Robbins This session will feature *The Amazing Food Detective*

*tive* – a program that uses live theatre to engage elementary school students in learning about health and is one of several free programs offered to schools by Kaiser Permanente. This fun, interactive program teaches students to eat better and increase physical activity. *The Amazing Food Detective* is highly entertaining, developmentally appropriate and incorporates different learning styles. Scenes from the play will be featured in the session, rationale behind using theatre as meaningful education will be explored and information on program assessment will be presented.

**Sexual Minority Status in Adolescents: Problems & Solutions for Healthy Development** Bethany Everett Negotiating sexuality in adolescence can be a complicated and confusing process for any teenager and a devastating one for sexual minority youth. A recent national school climate survey finds sexual minority students reporting physical and verbal harassment. These teens are also more likely to abuse drugs and alcohol and report suicidal thoughts and behaviors. This presentation will discuss several issues regarding sexual minority health including who is a sexual minority, risk factors for this population, and the importance of school and family contexts for healthy development.

**Overcoming Unconscious Bias in the School Health Setting** Njoke Thomas and Carol Reagan Bias is an unavoidable outcome of our brain's process for managing social information. Unfortunately, the occurrence of unconscious bias in the health care setting has led to stark disparities in the health outcomes of minority populations. It is important that providers recognize their capacity for bias in interactions with patients of diverse backgrounds. This presentation will provide strategies for altering prejudicial behavior at both the individual and organizational level.

### 3:35—4:30 Breakout Sessions, Thursday

**Fit or Fat? Prevalence of Obesity among 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> Graders** Lacy Scott and Julie Wahlstrom This session provides an overview of how data collected at two Aurora elementary schools led to an ongoing partnership between those schools and the district SBHC. The incidence of overweight/obese students in the two schools and the progression of weight gain from fall to spring showed us that this was an issue that could no longer be ignored. We will review how a child's height, weight and blood pressure measurements can be translated into meaningful messages for the child's parent, and how the SBHC can work with the family to try to improve the child's overall health.

**The Denver Public School Asthma Program: Collaborations to Enhance Communication** Dr. Stanley Szeffler, MD, Melanie Gleason, Donna Shocks, & Marty White The Denver Public School (DPS) Asthma Program, a collaborative effort that includes National Jewish Health, the nurses, administration and Colorado Clinic Guidelines Collaborative, seeks to improve asthma control for DPS students in 15 elementary and middle schools by providing a management program that applies the principles of the National and Colorado Asthma Guidelines. The program tackles one of Colorado's most burdensome health conditions and is becoming a model school health initiative with components that can be adopted throughout the state and for other chronic diseases.

**SBHC's Place in the Medical Home** Dr. Larry Wolk In addition to operating three traditional pediatric clinics, Rocky Mountain Youth Clinics (RMYC) is the medical provider for four SBHCs in both urban and rural Colorado and provides mobile health services for students in Denver and Aurora Public Schools. RMYC has also been instrumental in the development of the "medical home" movement in Colorado. In this presentation, RMYC founder and CEO, Dr. Larry Wolk describes how SBHCs fit into the medical home model of safety net care and how the medical home philosophy can be used to improve delivery of care.

### 9:15—10:10 Breakout Sessions, Friday

**Using Animal-Assisted Therapy in a School-Based Health Center** Amy Pickett & Basil Animal—assisted therapy (AAT) within a medical/mental health setting has grown over the past several years. This presentation is delivered from a system's perspective, showing how AAT impacts clients, families, groups, schools, and the community. A number of AAT case examples will be shared; ranging from therapeutic techniques used to help patients relax for immunizations, working with clients who have experienced a significant loss/trauma, working with children who have severe behavior issues, providing staff support to assist with stress management, and how Basil (AAT dog) has helped build our relationships with schools and community where we work.

**Building Smart Smiles: Collaborations that Work to Improve Children's Oral Health** Tracy Anselmo and Alyssa Milam There is a relationship between a child's health and academic performance. School nurses acknowledge that children present with many oral health problems, potentially leading to anxiety, fatigue and depression. All these factors may distract a child and make it harder to concentrate, complete schoolwork and, ultimately, to learn. This presentation explores some best and most promising strategies for assessing children's oral health and developing and coordinating initiatives to improve the oral health of school children. Examples of actual programs within the state are provided.

**Meeting Cultural Needs of Foreign Born Students** Sue Hammerton Many of the students attending schools that have school-based health centers were born outside of the U.S. and then, arrived among us. They present a unique set of needs requiring providers to have savvy cultural competence and an expanded checklist for their health care. This presentation will provide a forum to discuss how to work within the school-based setting to meet their needs.

### 10:20—11:15 Breakout Sessions, Friday

**Using Animal-Assisted Therapy in a School-Based Health Center** Amy Pickett & Basil Animal—assisted therapy (AAT) within a medical/mental health setting has grown over the past several years. This presentation is delivered from a system's perspective, showing how AAT impacts clients, families, groups, schools, and the community. A number of AAT case examples will be shared; ranging from therapeutic techniques used to help patients relax for immunizations, working with clients who have experienced a significant loss/trauma, working with children who have severe behavior issues, providing staff support to assist with stress management, and how Basil (AAT dog) has helped build our relationships with schools and community where we work.

**The Value of Data for SBHCs: Why is it Needed, Where Do I Find it, How Do I Use it?** Amy Latham and Jeff Bontrager Understanding data and how to use it is critical to running an effective SBHC. This session introduces data resources for finding demographic, school district, uninsured, health indicators and poverty data. Participants also get a sneak peek at results from the 2008-09 CASBHC/CHI survey of SBHCs. The second half of the session will focus on using data to inform and enhance all aspects of program operations with specific examples of effective data use.

**STIs in the Schools: What You Should Know and How You Can Help** Terry Lee This presentation will discuss the current epidemiology of sexually transmitted infections (STIs) among school-aged children, and will identify useful methods that can be utilized to assess children for risk of contracting a STI. It will include a brief overview of the two most common sexually transmitted infections that occur among school-aged children; including diagnostic and treatment modalities. Finally, this presentation will identify community resources for managing sexually transmitted infections.

#### 11:30—12:30 Closing Plenary Session, Friday

**The Importance of Ensuring Quality Health Care Services for Children** Cody Belzley Plenary session will present the latest research and data about the well-being of Colorado's children from the *2010 KIDS COUNT in Colorado!* report and speak to the importance of ensuring all children receive high quality health care services.

#### Presenter Biography for the Keynote Address

**Tillman Farley, MD** has been the Medical Services Director of Salud Family Health Centers, a migrant/community health center with clinics across northeastern Colorado, since 1996. Dr. Farley's research interests include immigrant health and health disparities. In 1998, he participated in the design of a "Hispanic Health Curriculum" for medical students at the University of Colorado. He has lectured widely on cultural competency and culture-bound syndromes. He is currently a co-investigator on a large grant looking at the link between implicit biases and health outcomes.

#### Presenter Biographies for the 9:45—10:40 Breakout Sessions, Thursday

**Maxwell Ciardullo** is the Information Coordinator at SIECUS, the Sexuality Information and Education Council of the United States. He directs SIECUS' Community Advocacy Project and monitors controversies around the country related to sexuality education and provides assistance to local advocates.

**Lisa Olcese** is the Executive Director of The Healthy Colorado Youth Alliance (The Alliance), a statewide coalition that supports positive health and academic outcomes for all youth through advocacy and organizing around comprehensive sexuality education.

**Brie Reimann**, Program Director for SBIRT Colorado, has been working to integrate screening and brief intervention protocols into health care settings for six years. Prior to her work on the SBIRT Colorado initiative, Brie worked on a project to implement screening and brief intervention protocols to address alcohol use among women of childbearing age to reduce the occurrence of Fetal Alcohol Spectrum Disorder.

**Leigh Fischer, MPH**, Program Manager for SBIRT Colorado, has extensive experience in public health. For the past ten years, Fischer has focused on reaching the underserved through public health program development, grant writing, research and evaluation. Through her previous experience with Planned Parenthood of the Chicago Area, the Illinois Center for Violence Prevention, and the Teen Mother Education Project of Denver Kids, Inc., she facilitated education and advocacy-based activities in order to help address behavioral and environmental risk factors that impact health.

**Deborah Schoeberlein** has more than twenty years' experience working with nonprofit, in the U. S. and abroad. Her experience spans capacity building and leadership development; HIV prevention programming; health education curriculum development; professional development for teachers and health educators; and freelance journalism. She is currently the Executive Director of the Roaring Fork School Health Centers.

#### Presenter Biographies for the 10:50—11:45 Breakout Sessions, Thursday

**Gabriel Guillaume** is Vice President of Grants at LiveWell Colorado. Mr. Guillaume is responsible for directing a coordinated and strategic community investment program and leading funding efforts for LiveWell Colorado.

**Leslie Levine** is Technical Assistance Coordinator for LiveWell Colorado. Ms. Levine assists LiveWell Colorado grantees in their efforts to create communities that provide multiple opportunities for healthy eating and active living.

**Rainey Wikstrom** is the School Wellness Coordinator for LiveWell Commerce City and works with the Adams 14 School District to implement school wellness teams that are impacting school policies, programs, and buildings.

**Erin Major** is the Community Health Director for Summit Community Care Clinic and the Program Director for Summit Youth Services Center, the school-based health centers for Summit School District. Ms. Major works with the individual school wellness teams as well as the district level Health Advisory Council.

**Norma Lou Eitemiller** is the Assistant Director for Student Success: Secondary Special Education in Boulder Valley School District and the adoptive mother of two children of Chinese origin.

**Stacey Moody** is the Director of Member Services at CASBHC, managing the Children's Health Insurance Program Reauthorization Act (CHIPRA) Outreach and Enrollment Grant. Her expertise is in Medicaid and CHP+ outreach, enrollment and policy development. As Colorado Covering Kids and Families Project Director, Stacey led the statewide coalition working to ensure that eligible children and families are enrolled in public health coverage. Stacey also chairs the 211 Advisory Committee on Covering All Kids in Colorado.

**Brenda LaCombe**, a Regis University graduate, is currently Program Manager for Pueblo StepUp. She serves on the state-appointed 211 Advisory Committee and has served on other committees pertaining to children's issues. Brenda is experienced in assisting families in applying for state medical programs and has been instrumental in developing a process to identify and enroll uninsured students in Pueblo School District 60. With the success of that pilot, the process has now been implemented at Pueblo School District 70 and she is working closely with CASBHC to replicate the process in 5 additional school districts in Colorado through the CHIPRA Outreach and Enrollment Grant.

#### **Presenter Biographies for the 1:15—2:10 Breakout Sessions, Thursday**

**Chris Marchioni, MD**, is board certified in Family Medicine and is the Executive Director of Healthy Learning Paths, a nonprofit partnership of medical and educational professionals who recognize and teach the critical connections between wellness and learning for children's success. She has developed and taught health educational programs for students, teachers, and parents and authored the Be Well, Learn Well© school wellness curriculum. Dr. Marchioni received a humanitarian award from the David Chow Foundation for her work with children and health education.

**Bethany Everett** is a PhD candidate in Sociology at the University of Colorado-Boulder. Her research focuses on the social determinates of health, particularly the link between sexuality and both mental and physical health outcomes. Her work has appeared in several scholarly journals and has received funding from the American Psychological Foundation and the National Science Foundation.

**Karrie Bach, RD, Certified Childhood Obesity Counselor**, is a obesity counselor, dietitian, and a yoga instructor for Healthy Learning Paths, Inc. She received her B.S. in human nutrition and dietetics from Colorado State University and completed her dietetic internship at the University of Northern Colorado. She has been helping children and families reach better health for over 18 years; and for the past four years has been working in schools throughout Colorado to unite teachers, parents, and health care providers in empowering children toward lifelong wellness.

#### **Presenter Biographies for the 2:30—3:25 Breakout Sessions, Thursday**

**Glenna Kelly** began working with the Kaiser Permanente Educational Theatre Programs after a teaching career that culminated in serving as the Chair of the Fine Arts Department at Graland Country Day School. Glenna has served in a variety of roles with the educational theatre including actor, facilitator, production coordinator and program director. Recently, Glenna has been involved in program development and expansion of the educational theatre from plays to skill building workshops and residency programs for high school students. She has also pursued program assessment to demonstrate the impact and effectiveness of theatre.

**Curtis Robbins** is a program coordinator with Kaiser Permanente Educational Theatre Programs. Curtis participated in *The Amazing Food Detective* development from its inception. He played an active role in script writing, production development, construction of age-appropriate messaging and delivery, and the assessment process for the program.

**Bethany Everett** is a PhD candidate in Sociology at the University of Colorado-Boulder. Her research focuses on the social determinates of health, particularly the link between sexuality and mental and physical health outcomes. Her work has appeared in several scholarly journals and has received funding from the American Psychological Foundation and the National Science Foundation.

**Njoke Thomas** and **Carol Reagan** have experience with providing technical assistance to health care organizations working to enhance their cultural competency as part of the statewide Equality in Health Initiative. In this capacity, they have developed various trainings and experiential activities to help individuals understand the importance of cultural competence in addressing health disparities. They have also provided numerous hours of one-on-one coaching for individuals tasked with leading their organization's cultural competency development efforts. Their training style takes a multi-faceted approach to cultural competency with an emphasis on individual, organizational and community level interventions.

#### **Presenter Biographies for the 3:35—4:30 Breakout Sessions, Thursday**

**Lacy Scott, BSN, RN**, has been a school nurse in Aurora Public Schools for the past nine years. She is also a committee member with Colorado Clinical Guidelines Collaborative for Childhood Obesity.

**Julie Wahlstrom** has a BS in Zoology from the University of Washington and graduate degrees in nursing from the University of Colorado Health Sciences Center, including a Doctor of Nursing degree. Julie currently works as a pediatric nurse practitioner with the Rocky Mountain Youth Clinics. She splits her time between a pediatric clinic in Thornton, and the Judith Edberg Kids Clinic at Crawford Elementary in the Aurora Public Schools. Recently she has been collaborating with APS to meet the challenge of childhood obesity in a creative and meaningful way.

**Stanley J. Szeffler, MD**, is the head of Pediatric Clinical Pharmacology, Director of the Weinberg Clinical Research Unit/Pediatrics Section at National Jewish Health, and Professor of Pediatrics and Pharmacology at the University of Colorado School of Medicine. He directs a school-based asthma program for the Denver Public Schools, which is funded by the Colorado Cancer, Cardiovascular and Pulmonary Disease Program and the Caring for Colorado Foundation. He is also a Co-Director for the NIEHS/EPA Childhood Environmental Health Center Grant at National Jewish Health.

**Melanie Gleason, PA**, is a Child Health Associate/Physician Assistant specializing in asthma and allergy. She is the Associate Medical Director for the Weinberg Clinical Research Unit, Pediatric Section at National Jewish Health and Assistant Clinical Professor at the University of Colorado Health Science Center. Ms. Gleason is a co-investigator for clinical research projects sponsored by the National Institute of Health and Project Manager for the Denver Public School Asthma Program. She has published and presented on topics including asthma, allergy, and eczema.

**Donna J. Shocks, MSN, CNS, RN**, has been the manager of Denver Public School's Department of Nursing and Student Health Services for past 13 years. Prior to this position Ms. Shocks was an Assistant Professor of Psychiatric Nursing for Baker University, Baldwin Kansas at the Topeka Kansas Campus. She also managed both an adult and adolescent unit for the former Menninger Clinic. Educationally Ms. Shocks holds a Bachelors of Nursing from Washburn University and a Masters of Nursing with a Clinical Nurse Specialist role function from Wichita State University.

**Marty White RN, BSN**, has been affiliated with Denver Public Schools for over 34 years. She spent 20 years working with students and is presently a member of the Staff Development Team in Nursing Services, developing curriculum and working with new school nurses. She was part of the startup of the Cheltenham School-Based Clinic. Presently Marty has assumed an exciting and innovative role as Liaison to the DPS Asthma Program, overseeing communication and coordination between DPS and National Jewish Health.

**Larry Wolk, MD**, is a pediatrician and the founder and executive director of Rocky Mountain Youth Clinics, which provides medical and nursing services to uninsured and at-risk children and teenagers throughout Colorado. He has received numerous commendations for his work, including CASBHC's Champion of School-Based Health Care award. He was recently named to the Governor's Early Childhood Leadership Commission and continues to see pediatric patients on a part-time basis.

#### **Presenter Biographies for the 9:15—10:10 Breakout Session, Friday**

**Amy Pickett, LCSW**, has been in clinical practice for over ten years. Basil, the AAT dog, has been Amy's co-worker for the past two years. Amy's other areas of mental health work include working with pediatric and adult cancer and/or hospice patients, abuse victims, and other forms of trauma.

**Theresa Anselmo, MPH, BSDH, RDH**, earned a BS in Dental Hygiene from the University of Colorado School of Dentistry and she a MPH from Emory University in Atlanta, GA. Theresa is the Director of the Oral Health Unit at the Colorado Department of Public Health and Environment. In her tenure at the department Theresa has also developed, implemented, and evaluated the CDPHE-CDC Cooperative Agreement and has coordinated and implemented integrated activities with chronic disease and maternal and child health programs.

**Alyssa Milam, BSDH, RDH**, has a BS from the University of Colorado Denver School of Dental Medicine in Dental Hygiene. Alyssa found her passion for public health during her dental mission work in Honduras. While in Honduras, Alyssa developed a number of valuable skills in community-based health by taking advantage of her second language of Spanish. These skills include medical interviewing, health education and promotion, and direct patient care. Alyssa currently works for Kids in Need of Dentistry (KIND) as a dental hygienist.

**Sue Hammerton, NP** currently works in the Denver Health School Based Health Center at South High School. This is a culturally diverse school with students from 45 different countries speaking 30 different languages. Her team has worked diligently to meet the varied needs of these students. The team follows the refugee clinic's format for screening and has developed a mental health assessment tool.

#### **Presenter Biographies for the 10:20—11:15 Breakout Session, Friday**

**Amy Pickett, LCSW**, has been in clinical practice for over ten years. Basil, the AAT dog, has been Amy's co-worker for the past two years. Amy's other areas of mental health work include working with pediatric and adult cancer and/or hospice patients, abuse victims, and other forms of trauma.

**Amy Latham** is a senior program officer for health coverage at the Colorado Health Foundation and manages the SBHC Initiative. She also oversees strategies to increase the number of children and adults with adequate and affordable health coverage. Amy has a BA from Tulane University and a Masters of Public Administration from the University of Missouri. She worked as a newspaper reporter and was the director of communications and public policy for a nonprofit health care organization before joining the Colorado Health Foundation in 2008.

**Jeff Bontrager, MSPH** is a Senior Research Analyst at the Colorado Health Institute and the Program Manager for the Center for the Study of the Safety Net. Jeff has collaborated closely with CASBHC and Colorado's SBHCs over the past three years to administer and compile data from the ongoing joint survey. The data continue to be used in a system to monitor the sustainability of Colorado's safety net. He has also become knowledgeable about many publicly available data sources throughout his tenure as a senior research analyst that may be useful to SBHC personnel.

**Terry Lee, BSN, RN, BC**, has worked for over 12 years as a nurse educator for the Denver STD/HIV Prevention Training Center, a regional training center that provides both experiential and didactic training to clinicians involved in the clinical management of sexually transmitted infections. In addition to developing and providing presentations related to STIs, she is also a part-time staff member with the largest STI clinic in the Rocky Mountain region.

#### **11:30—12:30 Closing Plenary Session, Friday**

**Cody Belzley** is Vice President of the Colorado Children's Campaign leading policy, research, legislative and communications efforts. Prior to joining the Children's Campaign, Cody served as Senior Health Policy Analyst for Colorado Governor Bill Ritter Jr. Cody has also worked on state and federal government affairs for a major safety net health system and as a political and policy communications consultant. Cody was involved in several important pieces of Colorado legislation, including the hospital provider fee and the tobacco tax initiative.

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